

Presentation Rubric

Component	Excellent	Good	Adequate	Inadequate
Content	Addresses all specified content areas. Material abundantly supports the topic. Use of technical terms and jargon matches audience knowledge level.	Addresses all specified content areas. Material sufficiently supports the topic. Use of technical terms and jargon mostly matches audience knowledge level.	Addresses all specified content areas. Material minimally supports the topic. Use of technical terms and jargon minimally matches audience knowledge level.	Addresses all specified content areas. Material does not support the topic. Use of technical terms and jargon does not match audience knowledge level.
Visuals	Text is easily readable. Graphics use constantly supports the presentation. Slide composition has a professional look that enhances the presentation.	Text is readable. Graphics use mostly supports the presentation. Slide composition is fairly visually appealing, and does not detract from the presentation.	Text is readable with effort. Graphics use rarely supports the presentation. Slide composition sometimes distracts from the presentation.	Text is not readable. Graphics use does not support the presentation. Slide composition format is clearly distracting, obscuring the presentation.
Presentation Skills	Clearly heard and polished, Attitude indicates confidence and enthusiasm. Audience attention is constantly maintained.	Clearly heard but not polished, Attitude indicates confidence but not enthusiasm. Audience attention is mostly maintained.	Difficult to hear and/or moments of awkwardness. Attitude indicates some lack of confidence and/or disinterest in subject. Audience attention is minimally maintained.	Inaudible; several awkward pauses. Attitude indicates lack of confidence and/or disinterest in subject. Audience attention is not maintained.
Organisation	Information presented in logical and interesting sequence that the audience can easily follow.	Information presented in a logical sequence that the audience can easily follow.	Information not always presented in a logical sequence; audience has difficulty following presentation.	Information not presented a logical sequence; audience cannot understand presentation.
Audience Interaction	Presentation involves audience, allowing time for audience to think and respond. Demonstrates full knowledge of the material; can explain and elaborate on expected questions.	Presentation involves audience to some extent. Demonstrates sufficient knowledge of the material to answer expected questions.	Presentation involved audience very little. Demonstrates difficulty answering expected questions beyond a rudimentary level.	Speaker does not involve audience. Demonstrates an inability to answer expected questions.